

Schedule

Time EDT	Time CET	June 19, 2021	June 20, 2021	June 21, 2021	June 22, 2021	June 23, 2021			
9:30 am - 10:00 am	3:30 pm - 4:00 pm		Room 1 Identity and Belonging: Exploring the intersection of Australian Muslim Women with Hearing Loss in Sydney Ayah Wehbe	Room 2 Minority sign language shift in two countries: Canada (Maritime Sign Language and American Sign Language) and Australia (Australian Irish Sign Language and Auslan) Robert Adam and Bev Buchanan	Room 1 Deaf people in Kakuma Refugee Camp: mobility and immobility Amandine le Maire	Room 2 Exploring the acquisition of ASL by deaf kindergarten children Jenelle Rouse	Room 1 Doing Research on Deaf Women as a Deaf Woman: Importance of Identity and Phenomenological Research Tiffany Panko	Room 2 From the 1988 Deaf President Now Movement to the 2006 "Not Deaf Enough" Protests: Why Political Science Matters for Deaf Studies Brendan Stern	Plenary: Challenging oppression in its interstices : when Deaf people reclaims music Véro Leduc
10:00 am - 10:10 am	4:00 pm - 4:10 pm	Break		Break		Break			
10:10 am - 10:40 am	4:10 pm - 4:40 pm		Black & deaf woman? Impact of the weight of African traditions on its place in France and in the Deaf community Cathy Zlatkovic	The dialects existing in LGP in Mainland Portugal and in the Autonomous Region of the Azores Helena Carmo	Language, Power and Identity – the case of deaf migrants in Sweden Nora Duggan	Deaf Students and Higher Education: Benefits From Peer-emulation to Success Wahiba Faure	Deaf academics' place within hearing universities: the French case. Preliminary findings. Soline Vennetier and Olivier Schetrit	Social Representations as Features of Deaf Individuals' Social Identity and Collective Action Charlotte Berthier	Break
10:40 am - 11:00 am	4:40 pm - 5:00 pm	Break		Break		Break			
11:00 am - 11:30 am	5:00 pm - 5:30 pm		Revisiting Intersectionality: Deaf Jews and Whiteness Mark Zaurov	STEM: Physiological aspect of extraordinary longevity of termite kings and queens Marie Pangráčová	It's not only teaching deaf adult migrants - it is often much more Nina Sivunen and Petra Juva	Young Deaf Children's Cochlear Implantation: Ethical, Philosophical and Socioeconomical Issues Émi Matsuoka	Close, closer, too close? Insider Research within the Deaf Community Melanie Loy	Should We Capitalize the First Letter of Identities? Sean Ryan Hauschildt	DAC 2021 Conference Feedback Session
11:30 am - 11:40 am	5:30 pm - 5:40 pm	Break		Break		Break			
11:40 am - 12:10 pm	5:40 pm - 6:10 pm		Personal Experience Narratives in Adamorobe Sign Language Marta Morgado	Hepatitis B virus and development of new treatments : identification of sensitive and noninvasive biomarkers to follow disease progression Juliette Lavaux	Teaching Transnationally: International Signs and Cross-disciplinary Collaboration in an Online Course on Transnational Deaf Lives Joseph J. Murray and Hilde Haualand	Fifteenth century Spain and the Deaf community in light of Teresa de Cartagena's Arboleda de los enfermos Grégoire Youbara	International sign as a conference language Annelies Kusters		2025 BID
12:10 pm - 12:40 pm	6:10 pm - 6:40 pm	Lunch		Lunch		Lunch			
12:40 pm - 1:10 pm	6:40 pm - 7:10 pm	Zoom link opens	Feedback Session #1 Sexuality in deafblind people: research design to collect information about their general and specific knowledge. María Aleluya Peña Rodrigo	Feedback Session #2: Analysis of Baleen Whale acoustic features Camille Ollier	Feedback Session #5: Analysis of interactions and participation of children with CI in the classroom of inclusive (mainstream) school Kristina Pankova	Feedback Session #3: American Sign Language: A problem, a right or a resource? And for whom? Phyllis Beaton Vazquez	Panel 3: An Autoethnography Method on the Study of Power Dynamics on Language Ideologies in the context of Deaf Communities in The Philippines, Japan and China Raphael Domingo, Ai Minakawa, and Qiwei Li		Closing Ceremony
1:10 pm - 1:20 pm	7:10 pm - 7:20 pm	Break		Break		Break			
1:20 pm - 1:50 pm	7:20 pm - 7:50 pm	Opening Ceremony	Feedback Session #3: Invisibility between reality and fiction: the deaf body challenged by arts and sociology Mélanie Joseph	Feedback Session #4: Competencies and occupational-biographical experiences of Deaf teachers in Austria and Germany Barbara Hager					
1:50 pm - 2:10 pm	7:50 pm - 8:10 pm	Break	Break		Break		Break		
2:10 pm - 3:10 pm	8:10 pm - 9:10 pm	Plenary: (De)Colonize: Literal vs Metaphorical Uses Rezenet Moges-Riedel	Workshop #1: On the Pitfalls and Hazards of Doing Deaf Community Research Kristin Snoddon and Joanne Weber	Workshop #2: Sign to Unlock Scientific Concepts Gary Quinn and Audrey Cameron	Workshop #3: Doing Ethnography with Deaf People: Difficult Questions, Relationships and Stories Erin Moriarty Harrelson, Hilde Haualand, Amandine Lemaire, and Sanchu Iyer	Workshop #4: Dealing with Reviewer #2: Tips and Strategies for Success Naomi Sheneman	Workshop #5: Positionality as a Deaf PhD researcher Mette Sommer and Niina Sivunen	Workshop #6: Looking for untold narratives: ethical and methodological issues in italian sign language oral history projects Luca Des Dorides and Susanna Ricci Bitti	
3:10 pm - 3:20 pm	9:10 pm - 9:20 pm	Break	Break		Break		Break		
3:20 pm - 4:20 pm	9:20 pm - 10:20 pm		Panel 1: Unknown, yet rising Deaf STEM community in Europe Jennifer Chin, Robert Jasko, Camille Ollier, and Oskar Wiśniewski	Panel 2: After PhD? Structural Obstacles, Challenges and Possibilities in Achieving a Deaf Academic Career Kate Rowley and Christian Rathmann	Panel 4: Conference Language Annelies Kusters				